

11	I am able to determine the developmental progress of the children of my consumer-parents(aic1)	N/A	1	2	3	4	5	6	7
12	I sometimes wish that I was better able to help consumer-parents, discuss the impact of their mental illness on their children(t1)	N/A	1	2	3	4	5	6	7
13	I am knowledgeable about how parental mental illness impacts on children and families(sk1)	N/A	1	2	3	4	5	6	7
14	There are no parent-related programs (e.g. parenting skills) to refer consumer-parents to(sa1)	N/A	1	2	3	4	5	6	7
15	I am able to determine the level of importance that consumer-parents place on their children maintaining attendance at day to day activities such as school and hobbies (e.g. sport, dance)(c1)	N/A	1	2	3	4	5	6	7
16	I do not refer children of consumer-parents to child focused (e.g. peer support) programs (other than child and adolescent mental health)(r1)	N/A	1	2	3	4	5	6	7
17	Working with other health professionals enhances my family-focused practice (ic1)	N/A	1	2	3	4	5	6	7
18	My workplace does not provide supervision and/or mentoring to support workers undertaking family focused practices (ws2)	N/A	1	2	3	4	5	6	7
19	Due to location it is difficult to coordinate families and children with the required services(li2)	N/A	1	2	3	4	5	6	7
20	The workload is too high to do family focused work(tw2)	N/A	1	2	3	4	5	6	7
21	At my workplace, policies and procedures for working with consumer-parents on family issues are very clear(pp2)	N/A	1	2	3	4	5	6	7
22	My workplace provides little support for further training in family focused practices(pd2)	N/A	1	2	3	4	5	6	7
23	In my workplace other workers encourage family focused practice(cs2)	N/A	1	2	3	4	5	6	7
24	I provide written material (e.g. education, information) about parenting to consumer-parents(fps2)	N/A	1	2	3	4	5	6	7
25	I am not confident working with families of consumer-parents(wc2)	N/A	1	2	3	4	5	6	7
26	Rarely do I advocate for the carers and/or family when communicating with other professionals regarding the consumer-parent's mental illnesses (scc2)	N/A	1	2	3	4	5	6	7
27	Discussing issues for the consumer parent with others (including family) would breach their confidentiality(ei2)	N/A	1	2	3	4	5	6	7
28	I am able to assess the level of children's involvement in their parent's symptoms or substance abuse(aic2)	N/A	1	2	3	4	5	6	7
29	I should learn more about how to assist consumer-parents about their parenting and parenting skills(t2)	N/A	1	2	3	4	5	6	7
30	I do not have the skills to work with consumer-parents about how parental mental illness impacts on children and families(sk2)	N/A	1	2	3	4	5	6	7

31	There are no family therapy or family counselling services to refer consumer-parents and their families to(sa2)	N/A	1	2	3	4	5	6	7
32	I am able to determine the level of importance that consumer-parents place on their children maintaining strong relationships with other family members (e.g. other parent, siblings)(c2)	N/A	1	2	3	4	5	6	7
33	I refer consumer-parents to parent-related programs (e.g. parenting skills)(r2)	N/A	1	2	3	4	5	6	7
34	Children and families ultimately benefit if health professionals work together to solve the family's problems (ic2)	N/A	1	2	3	4	5	6	7
35	There is time to have regular contact with other agencies regarding families or children or consumer-parents(tw3)	N/A	1	2	3	4	5	6	7
36	I regularly provide information (including written materials) about mental health issues to the children of consumer-parents(fps3)	N/A	1	2	3	4	5	6	7
37	Rarely do I consider if referral to peer support program (or similar) is required by my consumer-parent's children(scc3)	N/A	1	2	3	4	5	6	7
38	The children often do not want to engage with me about consumer parents mental illness(ei3)	N/A	1	2	3	4	5	6	7
39	I would like to undertake future training to increase my skills and knowledge for working with the children of consumer-parents(t3)	N/A	1	2	3	4	5	6	7
40	I am not experienced in working with child issues associated with parental mental illness(sk3)	N/A	1	2	3	4	5	6	7
41	I am not able to determine the level of importance that consumer-parents place on their children maintaining strong relationships with others outside the family (e.g. other children/peers, school)(c3)	N/A	1	2	3	4	5	6	7
42	Team-working skills are essential for all health professionals providing family-focused care (ic3)	N/A	1	2	3	4	5	6	7
43	I often consider if referral to parent support program (or similar) is required by consumer-parents(fps4)	N/A	1	2	3	4	5	6	7
44	I would like to undertake training in future to increase my skills and knowledge about helping consumer-parents with their parenting(t4)	N/A	1	2	3	4	5	6	7
45	I am skilled in working with consumer-parents in relation to maintaining the wellbeing and resilience of their children(sk4)	N/A	1	2	3	4	5	6	7
46	I want to have a greater understanding of my profession in a healthcare team approach to working with children and families (ic4)	N/A	1	2	3	4	5	6	7
47	I provide education sessions for adult family members (e.g. about the illness, treatment)(fps5)	N/A	1	2	3	4	5	6	7
48	I am not confident working with children of consumer-parents(wc3)	N/A	1	2	3	4	5	6	7
49	I am knowledgeable about the key things that consumer-parents could do to maintain the wellbeing (and resilience) of their children(sk5)	N/A	1	2	3	4	5	6	7

Thank you for completing the questionnaire

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Table 1: Family focused mental health practice questionnaire subscales, subscale definition, items and Cronbach alphas of subscales.

Cronbach Alpha	Subscale	Subscale Definition	Item
.72	Workplace Support	<i>The workplace provides support (e.g. supervision) for family focused practice.</i>	My workplace provides supervision and/or mentoring to support workers undertaking child-related work in regard to their consumer-parents (ws1)
			My workplace does not provide supervision and/or mentoring to support workers undertaking family focused practices (ws2)
.44	Location issues	<i>Transport and services to refer family members to are not a problem in this area</i>	In my area we lack services (e.g. other agencies) to refer children to in relation to their parent's mental illness (ie programs for children)(li1)
			Due to location it is difficult to coordinate families and children with the required services(li2)
.68	Time and workload	<i>Time or workload issues regarding family focused practice</i>	There is no time to work with families or children(tw1)
			The workload is too high to do family focused work(tw20)
			There is time to have regular contact with other agencies regarding families or children or consumer-parents(tw3)
.79	Policy and procedures	<i>Family focused policy and practices are clear at the workplace</i>	Government policy regarding family focused practice is very clear(pp1)
			At my workplace, policies and procedures for working with consumer-parents on family issues are very clear(pp2)
.69	Professional development	<i>There are opportunities for professional development regarding working with families</i>	Professional development regarding family focused practice is not encouraged at my work place(pd1)
			My workplace provides little support for further training in family focused practices(pd2)
.82	Coworker support	<i>The support from other workers regarding family focused work</i>	I often receive support from co-workers in regard to family focused practice(cs1)
			In my workplace other workers encourage family focused practice(cs2)
.78	Family and parenting support	<i>Providing resources and referral information to consumers and their families</i>	I regularly have family meetings (not therapy) with consumer-parents and their family(fps1)
			I provide written material (e.g. education, information) about parenting to consumer-parents(fps2)
			I regularly provide information (including written materials) about mental health issues to the children of consumer-parents(fps3)
			I often consider if referral to parent support program (or similar) is required by consumer-parents(fps4)
			I provide education sessions for adult family members (e.g. about the illness, treatment)(fps5)
.76	Worker confidence	<i>The level of confidence the worker has in working with families, parents and children</i>	I am not confident working with consumer-parents about their parenting skills(wc1)
			I am not confident working with families of consumer-parents(wc2)
			I am not confident working with children of consumer-parents(wc3)
.75	Support to carers and children	<i>The level of information, advocacy and referral provided to carers and children.</i>	I don't provide information to the carer and/or family about the consumer-parent's medication and/or treatment(scc1)
			Rarely do I advocate for the carers and/or family when communicating with other professionals regarding the consumer-parent's mental illnesses (scc2)

			Rarely do I consider if referral to peer support program (or similar) is required by my consumer-parent's children(scc3)
.55	Engagement issues	<i>The opportunity for engagement with family members</i>	Many consumer-parents do not consider their illness to be a problem for their children(ei1) Discussing issues for the consumer parent with others (including family) would breach their confidentiality(ei2) The children often do not want to engage with me about consumer parents mental illness(ei3)
.77	Assessing the impact on the child	<i>How well the worker assesses the impact of the parent illness on the child/ren</i>	I am able to determine the developmental progress of the children of my consumer-parents(aic1) I am able to assess the level of children's involvement in their parent's symptoms or substance abuse(aic2)
.92	Training	<i>Worker willing to undertake further training.</i>	I sometimes wish that I was better able to help consumer-parents, discuss the impact of their mental illness on their children(t1) I should learn more about how to assist consumer-parents about their parenting and parenting skills(t2) I would like to undertake future training to increase my skills and knowledge for working with the children of consumer-parents(t3) I would like to undertake training in future to increase my skills and knowledge about helping consumer-parents with their parenting(t4)
.85	Skill and knowledge	<i>Worker skill and knowledge regarding impact of parental mental illness on children.</i>	I am knowledgeable about how parental mental illness impacts on children and families(sk1) I do not have the skills to work with consumer-parents about how parental mental illness impacts on children and families(sk2) I am not experienced in working with child issues associated with parental mental illness(sk3) I am skilled in working with consumer-parents in relation to maintaining the wellbeing and resilience of their children(sk4) I am knowledgeable about the key things that consumer-parents could do to maintain the wellbeing (and resilience) of their children(sk5)
.88	Service availability	<i>There are programs to refer families to.</i>	There are no parent-related programs (e.g. parenting skills) to refer consumer-parents to(sa1) There are no family therapy or family counselling services to refer consumer-parents and their families to(sa2)
.92	Connectedness	<i>Workers assessment of parent awareness of child connectedness</i>	I am able to determine the level of importance that consumer-parents place on their children maintaining attendance at day to day activities such as school and hobbies (e.g. sport, dance)(c1) I am able to determine the level of importance that consumer-parents place on their children maintaining strong relationships with other family members (e.g. other parent, siblings)(c2) I am not able to determine the level of importance that consumer-parents place on their children maintaining strong relationships with others outside the family (e.g. other children/peers, school)(c3)
.77	Referrals	<i>Referring family members to other programs</i>	I do not refer children of consumer-parents to child focused (e.g. peer support) programs (other than child and adolescent mental health)(r1) I refer consumer-parents to parent-related programs (e.g. parenting skills)(r2)